2014-201

Prime International School Progress Report



Milky Way

Name			
Teacher			
Term	1	2	3

Assessment Grades

N/A = Not evaluated at this time

B - Beginning

D - Developing

A - Accomplished

E - Exemplary



time	B - Beginning	D - Dev	reloping A - Accomplished E - Exem				emplary	36
Social Skills		1st Term		2nd Term		3rd Term		
Shows interest and is in	volved in learning							
Attends to the task at hand								
Completes tasks independently								
Listens attentively and follows direction								
Participates constructively in discussions and activities								
Follows class rules								
Helps with classroom chores								
Demonstrates self-control								
Respects the rights of others								
Shares with peers								
Works cooperatively with others								
Addresses problems vocally, not through physical violence								
Perseveres even when t	tasks are difficult							
Willing to try new thing	S							
Language Developme	ent		1st T	erm	2nd T	erm	3rd [*]	Гerm
Follows 2-step direction	ıs							
Uses plurals								
Uses proper tense when	speaking about the past a	and future						
Asks and answers questions								
Takes part in group discussions								
Organizes and expresses thoughts								
Comments pertain to di	iscussion topic							
Can make a self-introdu	ction in front of others							
Literacy (Reading)			ıst T	erm	2nd T	erm	3rd [°]	Гerm
Listens attentively to st	ories							
Demonstrates comprehension of a story through comments								
Retells a familiar story with a clear beginning, middle, & end								
Can identify the main idea of a story								
Fills in missing words								
Identifies rhyming words and word families								
Attempts to "sound out" unknown words phonetically								
Reads and follows writt	en directions							
Literacy (Writing)			ıst T	erm	2nd T	erm	3rd ·	Гerm
Develops a story using p	oictures, words, or sente	nces						
Produces pictures or drawings that fit the story								
Expresses feelings to sh	now originality in his/her	writing						
Can write simple sentences to explain a picture or drawing								
Uses beginning or ending sounds to try to spell words								
Uses upper- and lower-case letters properly								
Leaves spaces between words when writing								
Is eager to write and lea	Is eager to write and learn to write							

Can extend and continue a pattern			
Understands quantity of numerals to 1000			
Counts by 2's, 5's, 10's, to 100 or higher			
Counts down from 20 or more			
Rote counts to 100 or higher			
Can add to 10 or more			
Can subtract from 10 or more			
Understands time concepts and tells time to the hour			
Knows days, months, and seasons			
Reads and interprets a bar graph			
Identifies and states the value of money			
Knows many opposite words			
Fine Motor Skills	1st Term	2nd Term	3rd Term
Cuts accurately and neatly			
Pastes neatly			
Forms letters and numbers correctly			
Prints name neatly			
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Additional Comments:	1st Term		
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Additional Comments:	2nd Term		
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Additional Comments:	3rd Term		
Additional Comments:	3rd Term Teacher's Signatur	Δ•	

1st Term

3rd Term

2nd Term

Cognition & Numeracy